

2018

# BEWARE! Black Educated Women Receiving Access, Resources, and Emotional Intelligence

Kitana Holland  
*Augsburg University*

Follow this and additional works at: <https://idun.augsburg.edu/zyzzogeton>



Part of the [Higher Education Commons](#)

---

## Recommended Citation

Holland, Kitana, "BEWARE! Black Educated Women Receiving Access, Resources, and Emotional Intelligence" (2018). *Zyzzogeton Posters*. 2.  
<https://idun.augsburg.edu/zyzzogeton/2>

This Book is brought to you for free and open access by the Undergraduate at Idun. It has been accepted for inclusion in Zyzzogeton Posters by an authorized administrator of Idun. For more information, please contact [bloomber@augsbu.edu](mailto:bloomber@augsbu.edu).





## Black Educated Women Receiving Access, Resources, and Emotional Intelligence

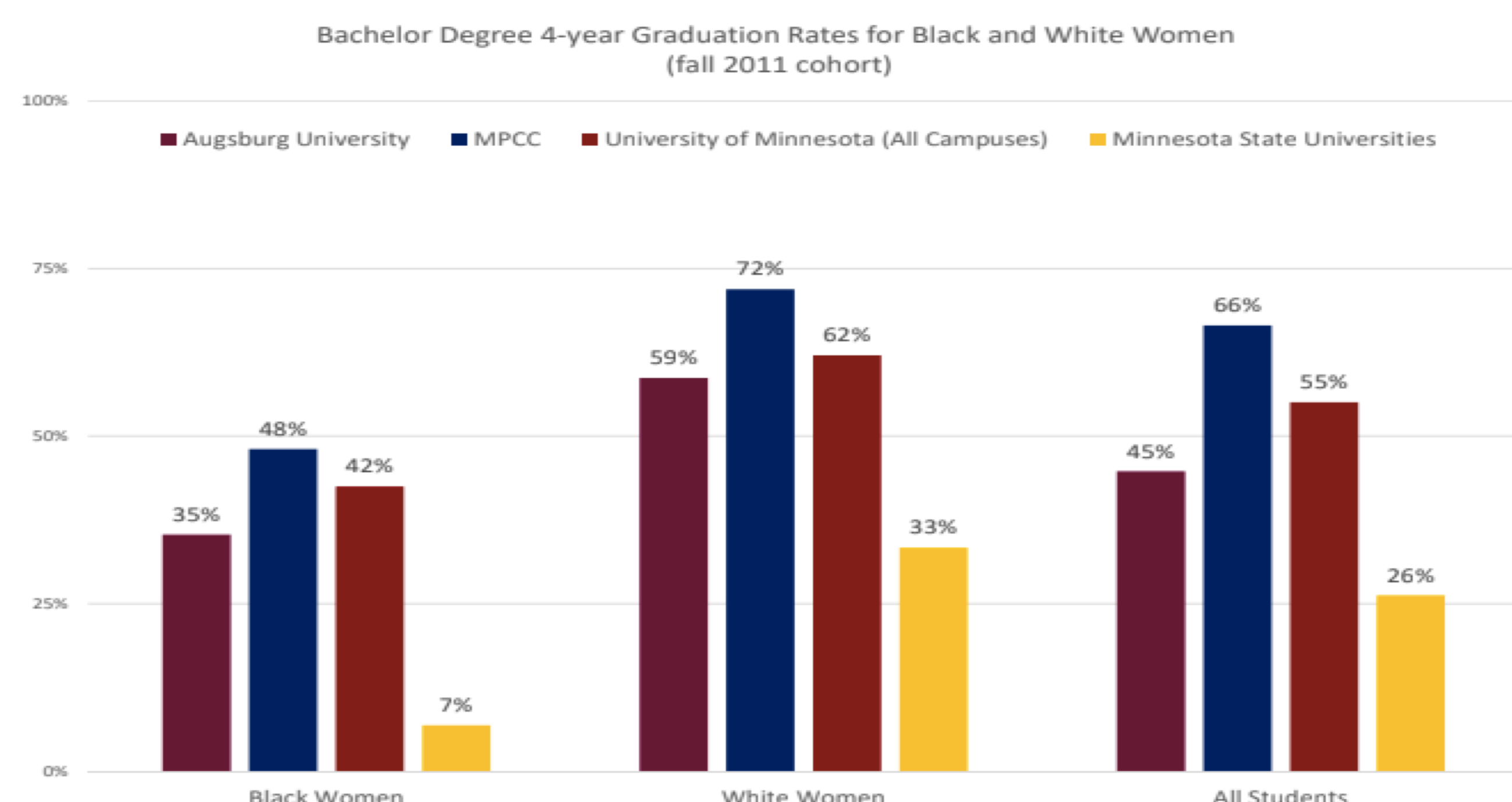
Kitana Holland

Faculty: Tom Morgan, Ph.D. and Elaine Eschenbacher, M.A.

*“Being Black and being female in American society are two social statuses that are derogated and less valued than others.”*

*-Diane R. Brown*

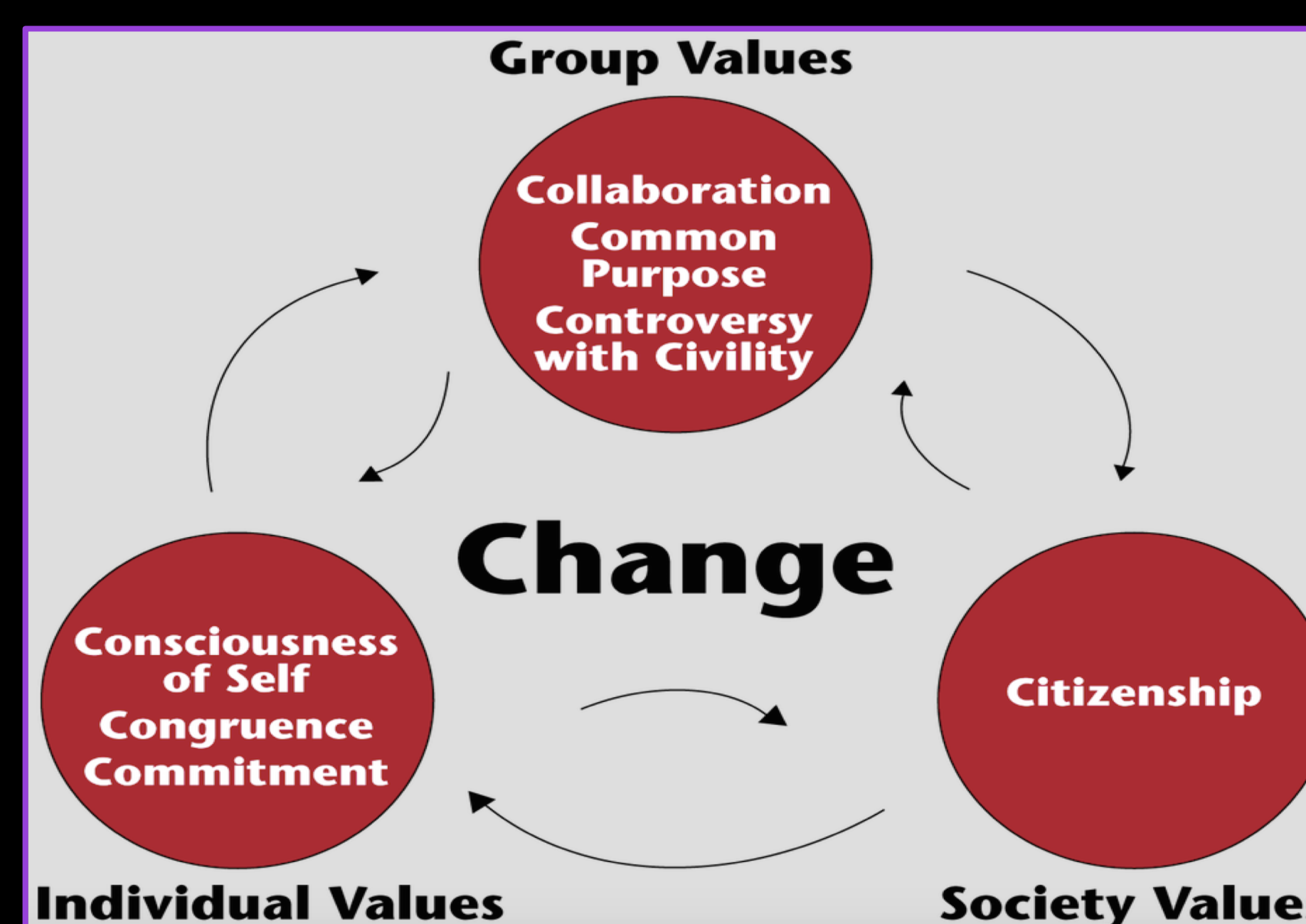
### The Problem



Source: MPCC analysis of IPEDS fall 2011 cohort data. Includes first-time, full-time students that entered in fall of 2011.

- Black women are successful in higher education, in comparison to their Black male counterparts but still behind of completion of college in comparison to their Asian, Hispanic, and White women counterparts.
- Despite having great success in higher education, most studies only focus on exploring the success of Black women and generalize the experience of all Black women.
- The studies have failed to explore social class, environmental factors, sexual orientation, mental health, and other contributing factors that can play a role in their education.

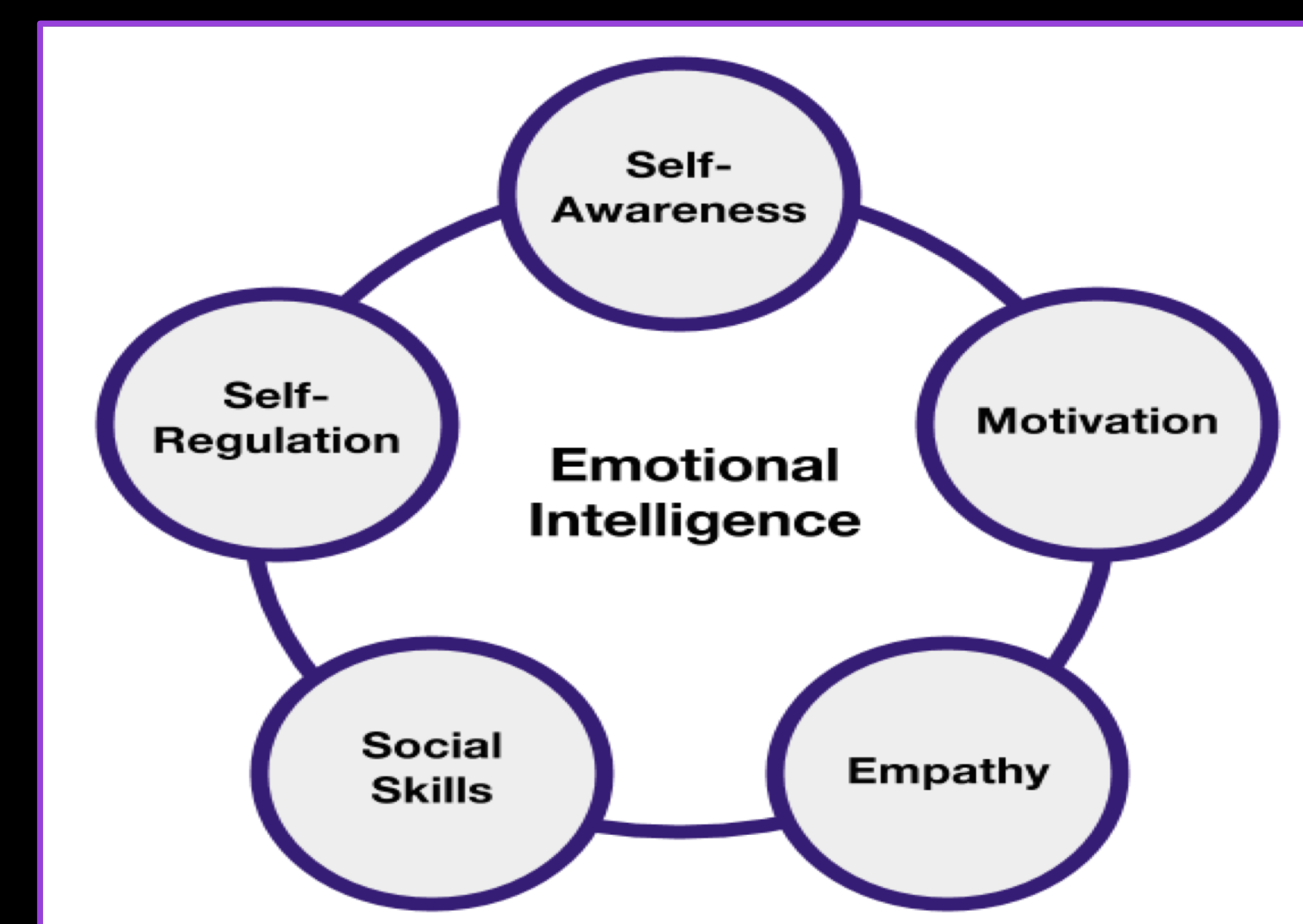
### Connection to SCM Model



- Consciousness of self is essential for a collaborative approach to leadership. I needed to pinpoint my passion, values, and strengths to better understand why doing this project is important to me.
- Collaboration benefits having multiple perspectives and talents in a group process. I could have not been able to initiate this project along without having mentors and partner organizations like College Possible.
- Citizenship centers on active community participation. I hope that my participants will feel a sense of sisterhood and the responsibility to engage with one another this summer.

### Solution

- B.E.W.A.R.E! Summer Program is for Black women that are 2018 high school graduates planning to attend Augsburg University in the Fall.
- Mission of B.E.W.A.R.E! aims to educate recent high school graduates how to thrive through college and be emotionally equipped to navigate challenges.
- Goal: Participants will set goals, develop organization skills, learn how to balance school/social life, and build emotional intelligence.



### Why Emotional Intelligence?

Research shows that self-efficacy, motivation, a supportive environment, a focus on identity and goal setting contribute to academic adjustment among Black women.